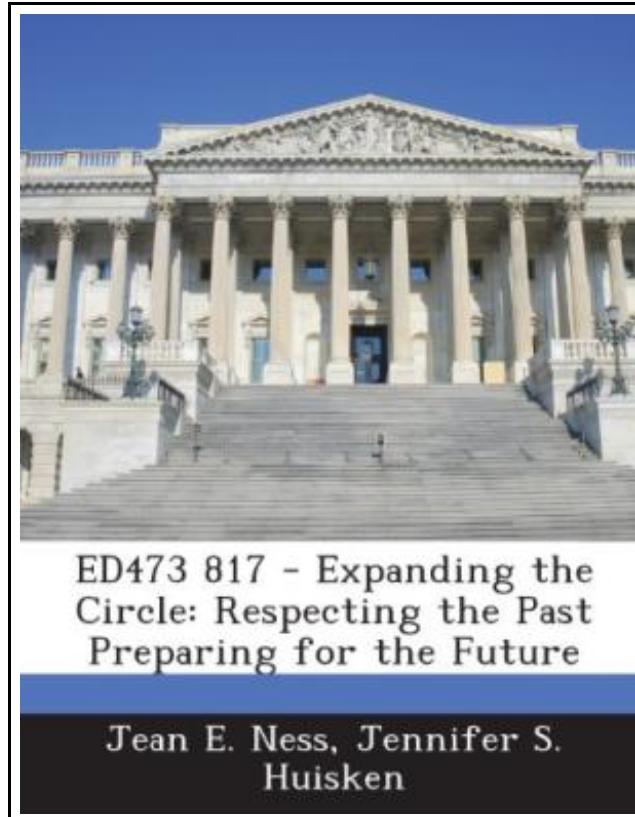


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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English Brand New Book ***** Print on Demand *****. This curriculum was developed to support American Indian high school students in their transition from high school to postsecondary life. It provides a structured process and culturally relevant activities that can be led by either teachers, tribal elders, community members, or paraprofessionals. The curriculum is based on principles such as a belief in the resilience of American Indian youth and their communities and the awareness of sensitive topic areas. It is organized into four themes and within each theme into topical units and lesson plans (each approximately 30 - 60 minutes). The four themes are: (1) discovery; (2) framework; (3) choice; and (4) reflection. Units address the following topics: the first day, social supports, my family, my community, about me, responding to change, goal-setting, self-advocacy, problem-solving, organizational skills, communication skills, diversity awareness, vision, postsecondary education, career development, military training, and bringing it all together. Each lesson plan includes activity name, student outcome/s, portfolio placement, time frame, size of group, preparation, directions, discussion, closure, and additional suggestions, resources. Additional information includes a brief history of American Indian education and a chart showing Minnesota graduation standards. (DB) r.

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