

## Crs Report for Congress: The Elementary and Secondary Education ACT, as Amended by the No Child Left Behind ACT: A Primer: January 8, 2008 - Rl



CRS Report for Congress: The Elementary and Secondary Education Act, as Amended by the No Child Left Behind Act: A Primer: January 8, 2008 - RL33960

Congressional Research Service: The Library of Congress, Wayne C. Riddle, Rebecca R. Skinner

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Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.The primary source of federal aid to K-12 education is the Elementary and Secondary Education Act (ESEA), particularly its Title I, Part A program of Education for the Disadvantaged. The ESEA was initially enacted in 1965 (P.L. 8910), and was most recently amended and reauthorized by the No Child Left Behind Act of 2001 (NCLB, P.L. 107-110). Virtually all ESEA programs are authorized through FY2008. The 110th Congress is considering whether to amend and extend the ESEA. The NCLB initiated a major expansion of federal influence upon several aspects of public K-12 education, primarily with the aim of increasing the accountability of public school systems and individual public schools for improving achievement outcomes of all pupils, especially the disadvantaged. States must implement in all public schools and school districts a variety of standards-based assessments in reading, math and science; make complex annual adequate yearly progress (AYP) determinations for each public school and district; and require virtually all public school teachers and aides to meet a variety of qualification requirements. State AYP policies must incorporate an ultimate goal of all public school pupils reaching a proficient or higher level of achievement by the end of the 2013-14 school year. Further, participating .

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